

**Flett Middle School**  
**A School-wide Title I, Part A Educational Community**  
**2023-2024**

**School Mission Statement**

*The mission of Pauline Flett Middle School is to create a gathering place where all are seen and empowered to be dreamers, ambitious learners, and involved global citizens.*

<b>Communication with Parents and Families</b>	
<p>A. How we will jointly develop/revise with parents the school Parent and Family Engagement policy/procedures and distribute it to parents of participating children and make available the Parent and Family Engagement policy/procedures to the local community.  <i>(List actions)</i></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Parent and Family Engagement Plan will be reviewed annually.</li> <li><input type="checkbox"/> Parent Compact is distributed at fall Launch Conferences.</li> <li><input type="checkbox"/> Parent Compact is on the school website.</li> </ul>
<p>B. How we will inform parents of our school’s participation in Title I and explain the requirements and components, and the right of the parents to be involved.  <i>(Describe when and where the annual meeting will be held)</i></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Title I information is presented at a fall PTO meeting; seeking parent input as plan is reviewed and updated.</li> <li><input type="checkbox"/> Plans will be shared with staff at a faculty meeting.</li> </ul>
<p>C. How we will offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, childcare, or home visits, as such services related to Parent and Family Engagement.  <i>(Describe how flexibility is provided)</i></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Times to meet with families are before and after school, and during the school day to meet individual parent need. Parents have the option to meet on TEAMS.</li> <li><input type="checkbox"/> Launch Conferences are held prior to the start of the school year in August. Conferences are held during the day and one late evening to accommodate family needs.</li> <li><input type="checkbox"/> Neighborhood Evenings are offered throughout the school year,</li> </ul>
<p>D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school improvement plan, and the process of the school review and improvement under Section 1116.  <i>(List actions)</i></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Parent meetings take place at regularly scheduled times (PTO) times. The Principal or Designee will provide information, gather input, and answer questions.</li> <li><input type="checkbox"/> The School Leadership Team annually reviews the School Improvement Plan. Additions or deletions to the plan are made based on students’ achievement data, the school climate survey, student interests and school discipline data. The plan is shared with parents on Flett’s website.</li> </ul>
<p>E. How we will provide parents—            1. Timely information about Title I programs.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Information is presented to families in a newsletter disseminated via e-mail and within the school and district website.</li> </ul>

<p>2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</p> <p>3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as possible.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Peach Jar and Thrill Share</li> <li><input type="checkbox"/> The syllabus provides grade level standards, grading policies, curriculum, assessments, classroom expectations, and how teachers will communicate progress.</li> <li><input type="checkbox"/> Report Cards outlining academic progress will be provided at the end of each grading period.</li> <li><input type="checkbox"/> Parents are encouraged to contact their student’s teacher for an individual meeting or grade level counselor for neighborhood meetings regarding their child’s progress.</li> </ul>
<p>F. How we shall jointly develop with parents for all children, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.</p> <ol style="list-style-type: none"> <li>1. How will the compact be shared with families?</li> <li>2. How we will provide frequent reports to parents on their child’s progress.</li> <li>3. How we will provide parents with reasonable access to staff and opportunities to participate as partners in the education of their child.</li> <li>4. Provide for regular two-way meaningful communication between families and school staff and to the extent practical, in a language the family can understand.</li> </ol>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Flett School-Parent Compact is reviewed annually and shared with families in the fall.</li> <li><input type="checkbox"/> The Compact is referenced in the school parent calendar, distributed to all families at the beginning of the school year.</li> <li><input type="checkbox"/> Parents receive ongoing information about their child’s progress from teachers throughout the year. Updates will be provided in Power School. Teachers may provide other forms of communication, i.e., e-mails and phone calls.</li> <li><input type="checkbox"/> Parents of ELD (English Language Development) students have conferences translated in their native language by ELD staff who speak parents’ native languages.</li> <li><input type="checkbox"/> Families are encouraged to participate in the building’s PTO.</li> <li><input type="checkbox"/> Parents may request a meeting via e-mail, phone, TEAMS, or in person. Appropriate staff will respond and attend requested parent meetings.</li> <li><input type="checkbox"/> Teachers communicate daily, weekly, or monthly with parents.</li> </ul>
<p>G. How we will assist parents in understanding challenging state standards and how to monitor their child’s progress in partnership with the school</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Launch Conferences before the start of the school year.</li> <li><input type="checkbox"/> The syllabus provides grade level standards, grading policies, curriculum, assessments, classroom expectations, and how teachers will communicate progress.</li> <li><input type="checkbox"/> Power School Training</li> </ul>
<p>H. How we will provide materials and training to help parents work with their children in partnership with the school</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Counselor/MTSS communication home</li> <li><input type="checkbox"/> Launch Conferences in August</li> <li><input type="checkbox"/> Neighborhood Family Evenings</li> <li><input type="checkbox"/> Power School Training</li> </ul>

<b>Title I</b> <b>Parent Involvement/Communication Opportunities Throughout the Year</b>
---

**Daily Opportunities**

Home Communication	Weekly Progress Advisor Communication-directly with families
Family Involvement Calendar	Calendar of Events posted on Flett Web-site.

**Weekly/Ongoing Opportunities**

In-Person Communication	Advisors meet with All families during Launch Conferences in fall. Ongoing connections daily occur via text, phone, and email. Parents are encouraged to communicate directly with their student teachers.
Reader Board	Provides families and community with information about upcoming events
Thrill Share	Provides info to families via recorded phone message, text and/or email
Peach Jar	Flyers sent to families through e-mail

**Fall Opportunities**

Launch Conferences	Families meet teachers, administrators, and counselor and familiarize themselves with the classroom and building layout.
Sporting Events	Families support their student in flag football, cross country, softball, and volleyball.
Student Club	Legos, Art, Dungeons and Dragons, Poke Mon, Multi-Cultural Club, and Builders and Makers, Open Gym.
Academic	Homework Club

**Winter Opportunities**

Family Night	Neighborhood Open House (seventh grade and electives)/ Flett Fun Day
Musical Performances	Band, Orchestra and Choir perform prior to winter break
Sporting Events	Seventh and eighth grade basketball and wrestling.
Student Club	Art, Dungeons and Dragons, Builder and Makers, Open Gym, Multi-Cultural Club
Academic	Homework Club, Night of Excellence
Transitions	Transition events in the evening at elementary, middle, and high school. Groovy Shoes Basketball at feeder high school.

**Spring Opportunities**

Family Night	Neighborhood Open House- eighth grade, Phone Safety
Musical Performances	Band, Orchestra, and Choir Concerts
Sporting Events	Track, baseball
Student Club	Builders and Makers, Dungeons and Dragons, Open Gym
Academic	Homework Club, Parent Tutoring Night
Transitions	Sixth grade visiting Flett; Eighth graders visiting Shadle

**Summer Opportunities**

Summer programming	Flett Fusion
--------------------	--------------